

Website Template

The website of a TEI shall be in two parts. In the first part, the institution shall display the following information:

Part-I:

A. General Information

Maulana Azad National Urdu University,
College of Teacher Education, Asansol,
Danishgah Islamia High School Campus,

i. Name and address of the Institution

School Lane, Hutton Road, Po: Asansol, Pin. No.: 713 301, Dist: Burdwan, West Bengal

District **Burdwan** State **West Bengal**

Email **cteasansol1@gmail.com** Telephone No. with Code **0341-228-1901**

ii. Year of establishment

2013

iii. Teacher Education Programmes (s) offered in the Institution

S. No.	Programme	Number and Year of NCTE Recognition	Sanctioned Intake
1.	B.Ed. in Urdu	ERC/7-168.6.6/NCTE/B.Ed. in Urdu./2014/24062 dated 20-02-2014	100 (One Hundred)

iv. Details of Affiliation

S. No.	Programme	Name of the Affiliating Body	Number and Year Affiliation
1.	B.Ed. in Urdu	Maulana Azad National Urdu University, Hyderabad	It is a Constituent College of Maulana Azad National Urdu University, Hyderabad

v. Status of Affiliation

- Permanent/Temporary

Permanent (A constituent college of Maulana Azad National Urdu University, Hyderabad)

In the case of Temporary Affiliation, it is valid up to..... **N/A**

vi. Type of Management (Mark which is applicable)

- University Department (State University/Central University/Deemed University/Private University) **Central University**

- Government Institution
- Government aided Institution
- Self-financing Institution

vii. In the case of Government aided or Self-financing Institution, mention if the institution is managed by..... **N/A**.....

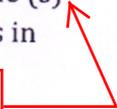
- Registered Society
- Registered Trust
- Company Registered under Section 25 of the Companies Act

viii. Status of the Institution (Mark which is applicable)

- Independent Institution offering only Teacher Education Programme (s)
- Department in a Composite Institution offering UG/PG Programmes in various disciplines

ix. Institution meant for

Independent Institution offering only
Teacher Education Programme (s)



- a. Males only
- b. Female only
- c. Co-Educational Co-Educational

x. Accessibility

- Whether accessible in all-weather and through Pucca Road Yes/No (Yes)
- Name of the Nearest Railway Station.. Asansol Railway Station (Eastern Railway)

In addition to the general information mentioned at i to X above, the institution may highlight the following, if it so desired:

i. History of the Institution

Maulana Azad National Urdu University, Hyderabad is a Central University , established by an act of Parliament in 1998 and Accredited "A" Grade by NAAC. College of Teacher Education (CTE), Asansol is a Constituent College of Maulana Azad National Urdu University, Hyderabad which was established in 2013 at Asansol West Bengal. The objective of MANUU - CTE, Asansol is to provide quality teacher education through Urdu medium. There are hudge population of students in West Bengal who got their education through Urdu medium. So, MANUU - CTE, Asansol is getting its input from these Urdu knowing students and giving its output, successfully in the form of trained and qualified teachers to serve their services to the nation. At present, MANUU - CTE, Asansol is providing B.Ed. (Regular) 2 years course as per NCTE norms through Urdu medium.

ii. Vision Statement

Provide Innovative Quality Teacher Education (IQTE) Programmes through Urdu Medium.

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iii. Mission and Objectives

- 1) *To provide innovative quality teacher education programmes through Urdu medium.*
- 2) *To promote and extend the quality of teacher education programmes.*
- 3) *To cater the needs of Urdu medium students by providing quality Teacher Education Programmes through Urdu medium.*
- 4) *Provide quality teacher education to marginalized groups.*
- 5) *To practically achieve the concepts of Equity, Equality and Accessibility in education.*
- 6) *To empower women – educationally, socially, economically and politically by providing easily accessible teacher education programmes.*
- 7) *To provide easily accessible quality teacher education for mainstreaming the students of backward classes, minority communities, SCs/STs etc.*

iv. Significant Achievements and Contributions in the field of Education, such as Awards/Recognition, Eminent Alumni etc.

Significant Achievements, if any

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.....

Contributions in the field of Education

- 1) *At present, Maulana Azad National Urdu University, College of Teacher Education (CTE), Asansol is only one College in West Bengal State, which is providing B.Ed. (Regular) programme through Urdu medium.*
- 2) *Maulana Azad National Urdu University, College of Teacher Education (CTE), Asansol is helping to achieve the concept of equality in teacher education.*
- 3) *The students who have obtained B.Ed. degrees are getting jobs in different schools of different states and helping to educate the new generations of Nation.*
- 4) *The faculty members of Maulana Azad National Urdu University, College of Teacher Education (CTE), Asansol have developed different modules and published Books on different subjects/themes/papers as per NCTE new Two-Years B.Ed. (Regular) curriculum in Urdu medium as well as in Hindi and English medium.*

Awards and Recognition Received

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Eminent Alumni

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.....
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Any other information

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Part-II:

This part shall include information regarding Infrastructure, Teaching and Non-teaching staff, available instructional resources, students, Instructional Management, etc. which are mandatory as per the regulations.

1. Campus and Infrastructure

a. Available Land area in square meters

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3884.436 Sq. meter
.....

b. Whether the available land is on

- Lease basis **Lease Basis**
- Ownership basis

***Note:** In case of lease, mention the name of Individual or Agency from whom lease is taken and period of lease. **Muslim Educational Society (Trust)**
Period of Lease = 30 Years

c. Built-up area in square meters

.....
2546.520 Sq. meter
.....

- In case of multi-storey building built-up area in square meters on each floor

S. No.	Floor	Built-up area in Square Meters
1.	Ground Floor	848.76 Sq. meter
2.	First Floor	848.76 Sq. meter
3.	Second Floor	848.76 Sq. meter
4.	Third Floor	---
5.	Fourth Floor	---
Total Area		2546.28 Sq. meter

d. Mention if Fire safety equipment has been installed Yes/No **Yes**

If yes, mention if the same are installed as per Building Bye Laws Yes/No **Yes**

e. Mention the facilities available for differently abled persons

- i.
- ii.
- iii.
- iv.
- v.
- vi.

f. Mention, if Hostel facilities are available Yes/No **No**

If yes

- i. Mention if separate facilities are available for female students Yes/No **N/A**
- ii. Mention the number of male and/or female students for whom facilities are available

Male Students

N/A

Female Students

N/A

g. (i) The information regarding the available infrastructure be provided in the following Table:

S. No.	Infrastructure	Whether available: Yes/No	Size in Sq. ft.
a.	Classroom		
	i. Classroom 1	Yes	290.283 Sq. ft.
	ii. Classroom 2	Yes	290.283 Sq. ft.
	iii. Classroom 3	Yes	290.283 Sq. ft.
	iv. Classroom 4	Yes	290.283 Sq. ft.
		
		
b.	Multipurpose Hall	Yes	1723.429 Sq. ft.
c.	Library-cum-Reading Room	Yes	1132.274 Sq. ft.
d.	ICT Resource Centre	Yes	760.947 Sq. ft.
e.	Curriculum Laboratory	Yes	406.609 Sq. ft.
f.	Art & Resource Centre	Yes	290.283 Sq. ft.
g.	Health & Physical Education Resource Centre	Yes	290.283 Sq. ft.
h.	Multipurpose Playfield	Yes	14400 Sq. ft.

G (ii) Whether following facilities are available in the Institution:

a.	Principal's Office	Yes/No	Yes
b.	Staff Rooms	Yes/No	Yes
c.	Administrative Office	Yes/No	Yes

d.	Visitors Room	Yes/No	Yes
e.	Separate Common Room for male & female students	Yes/No	Yes
f.	Seminar Room	Yes/No	Yes
g.	Canteen	Yes/No	No
h.	Separate Toilet facility for male & female students	Yes/No	Yes
i.	Separate Toilet facility for Staff	Yes/No	Yes
j.	Separate Toilet facility for differently abled persons	Yes/No	Yes
k.	Parking Space	Yes/No	Yes
l.	Open space for Additional Accommodation	Yes/No	Yes
m.	Store Room	Yes/No	Yes
n.	Medical facility	Yes/No	Yes
o.	.....	Yes/No	
p.	.....	Yes/No	
q.	.....	Yes/No	

2. Teaching and Non-teaching Staff

No. of staff members in position at the time of commencement of the Current Session:

a. Principal/HOD

01

b. Academic Staff:

• Professor

01

• Associate Professor/Reader

NIL

• Assistant Professor/Lecturer

06

• Any other

• Total Academic Staff

07

c. Total Administrative, Technical and Professional Staff

03

d. No. of Vacant positions as on the date of last Revision of website

S. No.	Academic Positions	No. of Vacant Positions	Other Staff	No. of Vacant Position
i.	Principal/HOD		Administrative Staff	
ii.	Professor		Technical Staff	
iii.	Associate Professor/Reader		Professional Staff	
iv.	Assistant Professor/Lecturer			

e. Number of Academic and other Staff recruited during the Current Session

Academic

Other

f. Number of Academic and other Staff who left the institution during the Current Session (2016-17)

Academic

Other

The list of staff be provided in Tabular form as given below:

A. Academic Staff as on **08.03.2017**.....

Sl. No	Name of the Staff Members	Designation	Academic Qualification	Professional Qualification	Date of Birth	Date of Appointment	Nature of Appointment	Whether Approved by the Affiliating University / Body	Pay Scale or Consolidated Amount	Total Emoluments In Indian Rupees	Retirement Benefits CPF etc.	Photograph	Remarks
1	Dr. Noushad Husain	I/c Principal & Professor	M.Sc. (Mathematics) M.A. (Sociology), M.A. (Political Science),	B.Ed., M.Ed., Ph.D. (Education)	15.08.1974	26.12.2008	Permanent	Yes	37400-67000 (AGP-10,000)	1,46,000.00	NPS		
2	Mr. Syed Tauquir Imam	Assistant Professor	M.Sc. (Mathematics),	B.Ed., M.Ed., SLET (Education)	06.01.1964	03.03.2007	Permanent	Yes	15600-39100 (AGP-6000)	74826.00	GPF		
3.	Dr. Mohammad Hanif Ahmad	Assistant Professor	M.A. (Economics & Hindi),	B.Ed., M.Ed., M.Phil. (Education), Ph.D. (Education)	23.06.1969	06.02.2012	Permanent	Yes	15600-39100 (AGP-7000)	74196.00	NPS		

4.	Mr. Sheetala Prasad Anan	Assistant Professor	M.A. (Economics)	B.Ed., M.Ed., M.Phil. (Education)	05.11.1978	15.02.2012	Permanent	Yes	15600-39100 (AGP-6000)	66678.00	NPS	
5.	Mr. Mukesh Kumar Meena	Assistant Professor	M.Sc. (Botany)	B.Ed., M.Ed., NET (Education), Pursuing Ph.D. (Edu)	15.07.1979	08.02.2012	Permanent	Yes	15600-39100 (AGP-6000)	64998.00	NPS	
6.	Mr. Ravindranath Sanam	Assistant Professor	M.A. (English)	B.Ed. (English) M.Ed., NET (Education), M.Phil. (ELE)	20.06.1983	10.02.2015	Permanent	Yes	15600-39100 (AGP-6000)	63159.00	NPS	
7.	Dr. Nehal Ahmad Ansari	Assistant Professor	M.A. (Urdu) M.A. (History), Ph.D. (Urdu), NET (Urdu)	B.Ed., M.Ed. NET (Education) Ph.D. (Education)	12.09.1980	16.02.2015	Permanent	Yes	15600-39100 (AGP-6000)	64847.00	NPS	

B. Administrative, Professional and Technical Staffs as on08.03.2017.....

Sl. No	Name of the Staff Members	Designation	Academic Qualification	Professional Qualification	Date of Birth	Date of Appointment	Nature of Appointment	Pay Scale or Consolidated Amount	Total Emoluments	Retirement Benefits CPF etc.	Photograph	Remarks
1.	Md. Belal Hasan	Contractual, L.D.C	B.Com	DCA	31.12.1972	26.02.2014	Contractual	Rs. 10,200.00	Rs. 10,200.00	-		
2.	Hassan Azad	Contractual, L.D.C	B.A. (Hons)	DCA, English Typing (40 w.p.m), I.T.I (Fitter)	15.05.1992	28.01.2015	Contractual	Rs. 9,500.00	Rs. 9,500.00	-		
3.	Ghulam Mustafa	Daily Wager	B.A.	DCA English Typing (30 w.p.m) I.T.I (Fitter)	18.08.1993	29.08.2013	Daily Wager Attendant	Rs. 300.00 per day	Rs. 300.00 per day	-		

Notes:

- If more than one Teacher Education Programme is offered, the staff list be provided separately for each programme
- Academic Qualification-MA/M/ Sc./M. Com./ etc.

- iii. Professional Qualification-B. Ed., M. Ed. etc.
- iv. While mentioning the qualifications, subject at PG or Ph. D. Level must be mentioned such as MA English, Ph. D. Education etc.
- v. Nature of appointment: Permanent Full time, Temporary, Probation, Contract, Guest Faculty etc.
- vi. Mention the vacant positions also in the Staff list. In the 'Remarks' columns mention the date since when the position is vacant and steps taken to fill the vacant positions.

3. Students on the Rolls of the Institution

This section shall include the following information about the students on the Rolls of the institution:

- a) Date of commencement of the current academic session 01.08.2016
- b) Last date fixed by the affiliating body for admission 30.07.2016
- c) Date of last admission made in the institution 30.07.2016
- d) Mode of selection of students; whether students are selected by the affiliating Body or by the institution (Mark which is applicable)
 - Selected by Affiliating Body *Selection by Affiliating Body*
 - Selected by State Government
 - Selected by Institution
- e) Whether entrance test is conducted by the Institution/affiliating body/State Govt...*Affiliating Body*.....
- f) No. of students enrolled in the current academic session 78
(Session 2016-18)
- g) Category- wise distribution of students

Programme	No. of Male Students	No. of Female Students	No. of students enrolled in SC Category	No. Students enrolled in ST Category	No. of students enrolled in OBC Category	No. of students enrolled in Unreserved Category	Total Students in Programme
B.Ed. 2015-17	59	41	NIL	NIL	73	27	100

B.Ed. 2016- 18	54	24	NIL	NIL	52	26	78

h) No. of students in each Pedagogy Subject

Programme Name	Pedagogy Subjects	Number of Students Enrolled	
		Session: 2015-17	Session: 2016-18
B. Ed.	English	28	17
	Urdu/Hindi/Regional Language	60	37
	Social Science	88	54
	Mathematics	10	18
	Physical Science	12	24
	Life Science	02	06
	Any other type (Pl. Specify)		
D. El. Ed.	.....	
		
		
		
		

i) Details of enrolled students

Students Enrolled for the Current Session

Programme.....**B.Ed. in Urdu**.....

Academic Session.....**2016-18**.....

Students Enrolled for the Current Session

Programme: B.Ed. (Regular)

Academic Session: 2016-18

Sl. No.	Name of the Student	Name of Mother	Name of Father	Aadhar Card number (if Available)	Gender	Category	Qualifying Examination	% of marks in the qualifyig examination	Pedagogy Subject - 1	Pedagogy Subject - 2
1	SIKANDAR ALAM	SHAHNAZ PARWEEN	AFTAB ALAM	NA	Male	General	Graduation	64.40	Social Study	Urdu
2	MD INAM	SHAMIMA KHATOON	MD AMANULLAH	NA	Male	OBC	Graduation	65.12	Social Study	Urdu
3	ZEBA PARWEEN	SAHEDA KHATUN	MD SALAHUDDIN	NA	Female	General	Graduation	55.07	Social Study	Urdu
4	HENA MAGEED	SAJDA KHATOON	ABDUL MAGEED	NA	Female	General	Graduation	51.69	Mathematics	Physical Science
5	SHAHEEN BANO	SHAMSUN NISHA	MD NASIM ANSARI	NA	Female	OBC	Graduation	71.60	Mathematics	Physical Science
6	MD MERAJ AHMED	LATE NAZMA KHATOON	MD MUSTAQIM AHMED	NA	Male	General	Graduation	59.40	Social Study	Urdu
7	MD MUSHARRAF ALAM	TAHRA KHATOON	MD ABDUL BARIK	NA	Male	OBC	Graduation	55.00	Social Study	Urdu
8	ARSHI BILQUIS	TARANNUM JAHAN	MD YAQUB ANSARI	NA	Female	General	Graduation	67.40	Social Study	Urdu
9	MD BASIRAT KAMAL	HAJRA TABASSUM	AJMAL HUSSAIN	NA	Male	OBC	Graduation	55.60	Mathematics	Physical Science
10	MD HAIDER ALI	NASIMA KHATOON	MD KHURSHID ALAM	NA	Male	General	Graduation	52.46	Mathematics	Physical Science
11	MD REYAZUL HAQUE	HASINA KHATOON	MD HAFIZ ABDUL HAKIM	NA	Male	OBC	Graduation	58.53	Social Study	English
12	SABA FIRDOUS	RIZWANA BEGUM	MD NASIM ANSARI	NA	Female	General	Graduation	63.62	Social Study	Urdu
13	BOO ALI KHAN	TAIBU NISHA	MD KAFI KHAN	NA	Male	General	Graduation	62.93	Social Study	Urdu
14	MD HASAN	ZAHIDA KHATOON	NASIM AHMAD	NA	Male	OBC	Graduation	52.33	Social Study	Urdu
15	MD ALLAUDDIN	RAZIA BEGUM	MD SALAUDDIN	NA	Male	OBC	Graduation	56.81	Social Study	English
16	MD NEYAZ HUSSAIN	RUKHSANA KHATOON	MD ALI HUSSAIN	NA	Male	OBC	Graduation	59.60	Biological Science	Physical Science
17	NAZIA PARWEEN	SITARUN NISHA	MD WAKIL	NA	Female	General	Graduation	52.42	Social Study	English
18	MD JAWED ANSARI	MUSTARI FATMA	MD SHAHAB UDDIN	NA	Male	OBC	Graduation	63.00	Mathematics	Physical Science
19	MD NOOR ALAM	MEHROON NISA	MD NAYEEM UDDIN	NA	Male	OBC	Graduation	54.46	Social Study	Urdu
20	ASIA KHATOON	JAHAN ARA	MD SOHRAB	NA	Female	OBC	Graduation	48.00	Social Study	English

21	NIGAR FATMA	YASMEEN KHATOON	MD SHAKIL AHMAD	NA	Female	General	Graduation	61.00	Social Study	Urdu
22	MAHJABEEN BANO	JAHAN ARA	MD IBRAR ALAM	NA	Female	OBC	Graduation	55.40	Mathematics	Physical Science
23	NAHID NIGAR	RIZWANA PARWEEN	WAKIL AHMAD	NA	Female	OBC	Graduation	65.53	Mathematics	Physical Science
24	MD SADDAM HUSSAIN	MUNNI KHATOON	MD MUSLIM	NA	Male	OBC	Graduation	55.53	Social Study	English
25	WAJDA TABASSUM	SHAKILA BANO	LATE MD IBRAHIM	NA	Female	OBC	Graduation	62.60	Social Study	Urdu
26	NAHID ANJUM	NIKHAT ARA	MD HASIBUR RAHMAN	NA	Female	General	Graduation	56.13	Social Study	Urdu
27	MD HUZAIFA ANSARI	AASMA KHATOON	MD AZHAR ALAM	NA	Male	OBC	Graduation	71.50	Biological Science	Physical Science
28	SAYOOM AKHTAR	MUSHRAT PRAWEEEN	MD SHAMIM AKHTAR	NA	Male	OBC	Graduation	58.26	Social Study	English
29	MD PERWEZ	SALMA KHATOON	MD SAYEED	NA	Male	General	Graduation	52.46	Social Study	English
30	MD MOKHTAR	HASINA KHATOON	MD MUSTAQUEEM	NA	Male	OBC	Graduation	55.00	Mathematics	Physical Science
31	MD IRSHAD ALAM	MAIMUN NESA	ABDUL MATIN	NA	Male	General	Graduation	66.81	Social Study	Urdu
32	MD AZMAT KHAN	SHAMA PARWEEN	MD SHAUKAT KHAN	NA	Male	General	Graduation	58.80	Social Study	Urdu
33	MD KAUSAR RAHMANI	KAUSARI BEGUM	MD MOZAMMIL HUSSAIN	NA	Male	OBC	Graduation	51.20	Social Study	English
34	AFIFA SAMAN UZMA	TABASSUM PARWEEN	MD MAHMOOD ALAM	NA	Female	General	Graduation	67.26	Biological Science	Physical Science
35	MAHBOOB ALAM	RUKHSANA KHATOON	MD SHAMSHAD ALAM	NA	Male	General	Graduation	75.12	Social Study	Urdu
36	MD SAQLAIN ANSARI	SAJDA KHATOON	MD MAHBOOB ANSARI	NA	Male	OBC	Graduation	54.20	Social Study	Urdu
37	ZAYAUL HAQUE	JAINAB KHATOON	GHULAM MOHAMMAD	NA	Male	OBC	Graduation	60.00	Social Study	English
38	KHATIM NAZAR ALI	FARIDA KHATOON	MD NASIM AKHTER	NA	Male	General	Graduation	54.60	Social Study	English
39	MD ASDULLAH	KAUSER PERWEEN	MD MOIZUDDIN	NA	Male	General	Graduation	63.50	Social Study	Urdu
40	NAZIA IQBAL	NAZRA KHATOON	MD IQBAL	NA	Female	General	Graduation	59.13	Social Study	Urdu
41	MD GHOLAM MUJTABA	BUNNI KHATOON	MD ZIAUDDIN	NA	Male	General	Graduation	68.40	Social Study	Urdu
42	MD IMRAN ALAM	ASMA BEGUM	MD AHRAR ALAM	NA	Male	OBC	Graduation	60.40	Social Study	Urdu
43	SHAHINA PARWEEN	FARZANA KHATOON	MUNIR AHMED	NA	Female	General	Graduation	67.86	Social Study	Urdu

44	MD GHUFRAN AHMAD	ISRAT JAHAN	MD AHSAN AHMAD	NA	Male	General	Graduation	57.26	Social Study	English
45	ALI IRFAN HASMI	BILKISH AARA	IFTEKHAR ANJUM	NA	Male	General	Graduation	55.00	Social Study	English
46	RIZWAN AHMAD	SHAKINA BANO	QUAMRUDDIN ANSARI	NA	Male	OBC	Graduation	65.90	Social Study	Urdu
47	MD MOARIF KHAN	RAZIA KHATOON	MD MONAZIR KHAN	NA	Male	General	Graduation	64.93	Biological Science	Physical Science
48	NEHAL ALAM	ROKSHANA KHATOON	SULTAN ALAM	NA	Male	OBC	Graduation	67.00	Mathematics	Physical Science
49	ZEBE NAAZ	SUBNAM PERWEEN	MD JAMIL AKHTAR	NA	Female	OBC	Graduation	66.33	Mathematics	Physical Science
50	MD ABU TALHA REYAZ	ROKHSANA KHATOON	MD REYAZ UDDIN	NA	Male	OBC	Graduation	70.25	Social Study	Urdu
51	MD IZRAIL ANSARI	BASIRAN KHATOON	MD ISLAM ANSARI	NA	Male	OBC	Graduation	55.80	Social Study	English
52	SHAKIL AHMAD	TAKDIRAN BIBI	MD KHALID ANSARI	NA	Male	OBC	Graduation	59.93	Mathematics	Physical Science
53	NADIRA SULTANA	QUDSIA BANO	MD ILIAS	NA	Female	OBC	Graduation	61.66	Social Study	Urdu
54	SUNEHRA BANO	NASIMA KHATOON	MD MOKIM	NA	Female	OBC	Graduation	69.46	Biological Science	Physical Science
55	SADDAM HOSSAIN	LADLI BEGUM	MD KHURSHID	NA	Male	OBC	Graduation	50.50	Social Study	Urdu
56	MD MANZOOR ALAM	SAKINA KHATOON	MD AYYUB ANSARI	NA	Male	OBC	Graduation	58.80	Mathematics	Physical Science
57	MD RAFI AHMAD	ZOHRA KHATOON	LATE MD WASI AHMAD	NA	Male	OBC	Graduation	50.73	Social Study	English
58	NAHID KAUSAR	ROUSHAN ARA	MD IBRAR KHAN	NA	Female	OBC	Graduation	50.46	Social Study	English
59	MD MERAJ	BIBI ROSHAN ARA	ASH MOHAMMAD	NA	Male	OBC	Graduation	63.66	Social Study	Urdu
60	NISHAT ALAM ANSARI	SHABNAM ARA	MD SHAKIL ANSARI	NA	Male	OBC	Graduation	65.00	Mathematics	Physical Science
61	MOHAMMAD AFAN ALI	GULSHAN ARA	MD KASIMUDDIN	NA	Male	OBC	Graduation	61.38	Social Study	Urdu
62	SOFIA FIRDAUS	SHABNAM BANO	LATE HAIDER ALI	NA	Female	OBC	Graduation	50.14	Social Study	English
63	ABDUL KHALIQUE MANSOORI	SHAMA KHATOON	MD SHAKOOR MANSOORI	NA	Male	OBC	Graduation	57.88	Social Study	Urdu
64	MD IMRAN	KHAIRUN NISHA	MD MUMTAZ AHMAD	NA	Male	OBC	Graduation	65.60	Social Study	Urdu
65	MD IQBAL	AZMATOON KHATOON	MD ASLAM	NA	Male	OBC	Graduation	52.20	Social Study	Urdu
66	NEHA PARWEEN	PARWEEN BANO	MD AYUB	NA	Female	OBC	Graduation	67.86	Mathematics	Physical Science
67	MD ASHRAF ALAM	SHALHA KHATUN	MD SAFIQ ALAM	NA	Male	OBC	Graduation	57.90	Mathematics	Physical Science
68	MD SALAUDDIN KHAN	AKHTARI KHATOON	MD MASLEHUDDIN KHAN	NA	Male	OBC	Graduation	56.80	Social Study	Urdu

69	MD WAQUAR HASAN	KANIZ FATIMA	MD IBNUL HASSAN	NA	Male	OBC	Graduation	60.20	Mathematics	Physical Science
70	MD SAMAN RAHI	SALMA BEGUM	MD NAZEER ALAM	NA	Male	General	Graduation	60	Social Study	Urdu
71	RAHAT ZEENAT ALI	SALMA KHATUN	MD SABBIR AHMAD	NA	Male	OBC	Graduation	55.40	Social Study	Urdu
72	MD MOJAMMIL HASSAN	NOORJHA KHATOON	MD MAINUDDIN	NA	Male	OBC	Graduation	58.20	Mathematics	Physical Science
73	ROUSHAN ARA	SAJDA KHATOON	MD IZRAIL	NA	Female	OBC	Graduation	53.60	Social Study	English
74	IMRANA SHAHEEN	FIROZAH BILQUIS	KHALIL AHMED	NA	Female	OBC	Graduation	54.25	Social Study	Urdu
75	TABASSUM KHATOON	REHANA KHATOON	MD KALAM	NA	Female	OBC	Graduation	66.00	Biological Science	Physical Science
76	MD SHARIB ANWAR	MATLUBA KHATOON	MD SHAFIQUE ALAM	NA	Male	OBC	Graduation	56.90	Social Study	Urdu
77	AZAHAR UDDIN	JARINA KHATUN	SHAHAB UDDIN	NA	Male	General	Graduation	58.00	Social Study	Urdu
78	MOHAMMAD ASHFAQUE	SADRUN NISHA	KHURSHEED ANWAR	NA	Male	OBC	Graduation	63.87	Mathematics	Physical Science

Notes:

- In the 'Category' column, mention if the student belongs to the SC/ST/OBC/General or any other category for which Reservation Policy of the state is applicable.
- Qualifying examination implies the Eligibility Qualification prescribed in the NCTE/Affiliating Body Norms, Such as Higher Secondary (+2), BA, BSc, B. Com., MA, MSc etc. In the case of M. Ed. Eligibility Qualification is B.Ed./B.El.Ed. etc.
- In the Gender column, Male (M) or Female (F) be written
- In case more than one programme is offered in the institution, the list of students be provided separately.
- Pedagogy Subjects are applicable in the case of programmes like B. Ed., D. El. Ed., etc.

4. Financial Status

a. Endowment Fund maintained by the TEI

Amount

Bank.....

FDR Number.....

b. Reserve Fund maintained by the TEI

Amount

Bank.....

FDR Number.....

Note: Details of Endowment Fund and Reserve Fund be provided separately for each Programme.

C. Annual fees charged from students of different Programmes and Annual fees fixed by the State Govt. for different Programmes

S. No.	Programme	Total Annual Fee charged by the Institution (Current Session) 2016-18	Fee fixed by the Central/State/Union Territory Government (Current Session)
1.	(B.Ed. in Urdu Semester-I: 78 students @6,800/- Semester-II: 65 Students @3,500/-	= Rs.5,30,400.00 = Rs.2,27,500.00	For Semester-I: Rs.6,800/- For Semester-II: Rs.3,500/-
	Total	= Rs.7,57,900.00	

d. Mention if Fee concession or scholarships are given to students Yes/No Yes

If yes, give details

Students availed the different Scholarships like OBC, Minorities etc.

e. Income during the previous academic session (Session: 2015-17)

S. No.	Head/Source of Income	Income in INR (Write NA for not applicable)
1.	Income from fees	Rs15,71,800.00
2.	Grant received from State govt. if any	
3.	Income from other sources: donation etc.	

Total income	
--------------	--

f. Expenditure during the Previous Academic Session

S. No.	Head of Expenditure	Expenditure in INR (Write NA for not applicable)
A	Capital Expenditure	
1.	Expenditure incurred on augmentation of infrastructure	
2.	Expenditure incurred on augmentation of Instructional Resources	
B	Recurring Expenditure	
3.	Staff Salary	
4.	Interest Payment on loans	
5.	Loan Repayment	
6.	Miscellaneous expenditure	
C	Transfer to Capital Account	
7.	Transfer to Governing Body	
Total Expenditure		

g. Whether Balance Sheet of the previous Academic Session has been displayed
Yes/No

• Note: Balance sheet of the previous academic session be displayed

5. Instructional Resources

A. Library

a) Sitting capacity in the Reading Room

50

b) Number of Books

3084

c) Number of Titles

1472

d) Number of Reference books like encyclopaedias, dictionaries,

753

Documents, reports etc.

e) Names of journals subscribed

1. URDU DUNYA	10. BHARTIYA ADHUNIK SHIKSHA
2. UNIVERSITY NEWS	11. JOURNAL OF EDUCATION PLANNING & ADMINISTRATION
3. EDUTRACKS	12. JOURNAL OF EDUCATION & PSYCHOLOGY RESEARCH
4. AAJKAL	13. PRATHAMIK SHIKSHAK
5. YOJNA	14. KURUKSHETRA
6. JOURNAL OF COMMUNITY GUIDANCE & RESEARCH	15. THE PRIMARY TEACHER
7. THE SIGNAGE	16. JOURNAL OF INDIAN EDUCATION
8. INDIAN JOURNAL OF TEACHER EDUCATION	17. NISARGOPACHAR VARTA
9. JOURNAL OF TEACHER EDUCATION & RESEARCH	

f) Number of books added during the previous academic session

g) Number of books added during the current academic session

B. ICT Resource Centre

• Number of Computer systems

• Availability of Internet facility

Yes/No Yes

• Accessibility of Internet facility to students

Yes/No Yes

• Number of CD ROMs

• Number of Resources added during the Current Session

Name of Resource

i. UPS

ii.

iii.

iv.

• Number of Resources added during the previous academic session

Name of Resource

i.

ii.

iii.

iv.

C. Art & Craft Resource Centre (Essential items available be mentioned)

- i. Harmonium
- ii. Art & Craft Lab Kit
- iii.
- iv.
- v.
- vi.

• **Number of Resources added during the previous academic session**

Name of Resource

i.

ii.

iii.

iv.

D. Curriculum Laboratory (Essential items available be mentioned)

S. No.	Resources for Curriculum Laboratory	Write "A" for Available and "NA" for not Available
i.	Resources for English Language	"A"
ii.	Resources for Science Education	"A"
iii.	Resources for Social Science Education	"A"
iv.	Resources for Regional Language Education	"A"
v.	Resources for Core Mathematics	"A"
vi.	Overhead Projector/ Notice Boards/Black Boards	"A"
vii.	.....

viii.	.....
ix.	.....

- Number of Resources added during the previous academic session

	Name of Resource	
i.	<input type="text"/>
ii.	<input type="text"/>
iii.	<input type="text"/>
iv.	<input type="text"/>

E. Physical Education Resource Centre (Essential items available be mentioned)

- i. **Trade Mill**
- ii. **TT Borad Set**
- iii. **Cricket Kit**
- iv. **Foot balls**
- v. **Badminton Kit**
- vi. **Vollyball Kit**
- v. **Carrom Board**
- vi. **Net for Cricket** vii. **Chess Board**

- Number of Resources added during the previous academic session

	Name of Resource	
i.	<input type="text"/>
ii.	<input type="text"/>
iii.	<input type="text"/>
iv.	<input type="text"/>

F. Anatomy, Physiology, and Health Education Laboratory, Sports Psychology Laboratory, Care and Rehabilitation Laboratory, and Human Performance Laboratory (For the B. P. Ed, M. P. Ed and D. P. Ed Programmes) (Essential items available be mentioned)

Anatomy, Physiology, and Health Education Laboratory

(For D. P. Ed., B. P. Ed. and M. P. Ed. Programme)

S. No.		Write "A" for Available and "NA" for not Available
i.	Human Skeleton	
ii.	Haemoglobin Meter	
iii.	Human Body System Charts displaying all systems (at least one separate chart for each body system)	
iv.	Weighing Machine	
v.	Human body organ system models	
vi.	.....
vii.	.....
viii.	.....
ix.	.....

- Number of Resources added during the previous academic session

Name of Resource

- i.
- ii.
- iii.
- iv.

Human Performance Laboratory

(For B. P. Ed., and M. P. Ed. Programmes)

S. No.	Resources	Write "A" for Available and "NA" for not Available
i.	Peak Flow Meters	
ii.	Dry Spiro Meters	

iii.	Heart Rate Monitors	
iv.	Grip Dynamometers	
v.	B.P. Apparatus (Sphygmomanometers & Stethoscope)	
vi.	.....
vii.	.....
viii.	.....
ix.	.....

- Number of Resources added during the previous academic session

Name of Resource

- | | | |
|------|-------|----------------------|
| i. | | <input type="text"/> |
| ii. | | <input type="text"/> |
| iii. | | <input type="text"/> |
| iv. | | <input type="text"/> |

Physiotherapy, Athletic, Care & Rehabilitation Laboratory		
(For B. P. Ed. and M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
• i.	• Infra-red lamp •	•
ii.	Diagnostic Table	
iii.	Thermometer (Clinical)	
iv.	Sterilizing Unit	
v.	First Aid Box (Preliminary & Advanced)	
vi.	Ultrasound Therapy Unit	
vii.	.....
viii.	.....

ix.	.....
x.	.....

- Number of Resources added during the previous academic session

Name of Resource

- i.
- ii.
- iii.
- iv.

Sports Psychology Laboratory		
(For B. P. Ed. and M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available and "NA" for not Available
a.	Psychological tests	
b.	Instruments for testing psychological characteristics (with rating scales & manuals)	

- Number of Resources added during the previous academic session

Name of Resource

- i.
- ii.
- iii.
- iv.

Sports Bio-mechanics Laboratory		
(For M. P. Ed. Programme)		
S. No.	Resources	Write "A" for Available

		and "NA" for not Available
a.	Electronic Goniometer (Latest Module)	
b.	Gait Analysis system for anytime and anywhere alternatively pressure plate	
c.	....

- Number of Resources added during the previous academic session

Name of Resource

- i.
- ii.
- iii.
- iv.

Mention if the Institution offering programmes in Physical Education possesses following facilities:

S. No.	Facilities	Write "A" for Available and "NA" for not Available
i.	Sports & Field Equipment for Athletics	
ii.	Hockey	
iii.	Football	
iv.	Cricket	
v.	Basketball	
vi.	Volley Ball	
vii.	Badminton	
viii.	Lawn Tennis	
ix.	Athletic Track	
x.	Gymnastics	
xi.	.....
xii.	.....

- Number of Resources added during the previous academic session

Name of Resource

i.	<input type="text"/>
ii.	<input type="text"/>
iii.	<input type="text"/>
iv.	<input type="text"/>

G. Diploma in Visual Arts Education

G (i) Resource Centre/Studios for Diploma in Visual Arts Education

S. No.	Resource Centre/Studios	Write "A" for Available and "NA" for not Available
i.	Resource Centre for Arts Education with ET and ICT facilities	
ii.	Art studio for painting with facilities for fifty students	
iii.	Applied arts studio with facilities for fifty students	
iv.	Sculpture studio with facilities for fifty students	
v.	.....
vi.	.....
vii.	.....

G (ii)- Equipment and Materials for Resource Centres and Art Studios

S. No.	Equipment and Materials for Resource Centre and Art Studios	Write "A" for Available and "NA" for not Available
i.	Books on arts & crafts, Journals, & Magazines	
ii.	Audio-visual equipment-YV, DVD Player, Electronic Projector	
iii.	Audio-visual aids, video-audio tapes, slides, films, CDs	

.....
.....

8. Revision/Modification of Website

- i. Academic session in respect of which above information in Part II is provided.
- ii. Date of last Revision of website.....
- iii. Periodicity of Website Revision
 - Quarterly
 - Half Yearly
 - Annually

Certificate

Certified that the data provided in the website is authentic to the best of my knowledge,
Further, I am duly authorised by the management of the Institution to provide the
Information

Name *Dr. Noushad Husain*

Designation *I/c Principal & Professor*

E-mail id: *cteasansol1@gmail.com*